

# BARNIES DAY NURSERIES AND OUT OF SCHOOL CLUB

Established since 1996

## WHO WE ARE

**B**

### Birth to 11 years child care

- Full and part day nursery provision hours tailored to suit your needs
- Before and after school and holiday clubs

**A**

### Adaptable and flexible provision

- Term time only flexibility
- Creche facility for all ages

**R**

### Recognised for quality and achievement

- All settings graded Good with Outstanding elements

**N**

### Nutritional well balanced food

- Children enjoy a healthy well balanced menu with opportunities for self selection

**I**

### Individual Learning and Development Programmes for every child

- Provider of the Early Years Foundation Stage and registered for government funded places

**E**

### Engaging with Parents and Other Professionals

- Parents are recognized as a child's first and foremost educator
- Working closely with other professionals involved in a child's development

**S**

### Safety and security are paramount

- Children cannot thrive unless they feel safe in their environment

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# Barnies Day Nurseries and Out of School Clubs



*“We measure success by a child's happiness and not just technical progress.”*

**Established since 1996 Barnies provides child care facilities for parents with children from birth to eleven years.**

**Barnies recognizes that the first five years of life are critical in a child's development. High quality early years provision has been proven to help children achieve their potential. Barnies ethos evolves around the sense of "family" with a balance of planned activities, spontaneous play and "family" times. Opportunities for mixed age groupings as part of the routine encourages children to form positive relationships which promote high self esteem. Children discover equally from their peers as from other adults and this approach enhances sustained shared learning.**

**Parents are recognized and valued as the children's first educators and encouraged to share their experiences. Through ongoing assessment and observation children are provided with a stimulating and challenging environment that develops self esteem and knowledge. By working in partnership with parents children's development or behavioural concerns have agreed and consistent responses. Practitioners promote positive behaviour, recognize and diffuse distressing situations and ensure that the care of the child remains paramount. Barnies works on the basis of inclusion and has experience of children with a variety of diverse needs; we are committed to working as part of a multidisciplinary team. We consistently support parents and children through transitional periods, medical conditions, illness and other developmental concerns so that individual and specific care is assured helping all children reach their full potential. We liaise closely with the schools into which the children transfer. Schools consistently provide positive feedback about the transition from Barnies to school and children settle quickly into their new environments. A well balanced menu is provided and regular communication with parents about individual routines, portion sizes, dietary requirements etc. is maintained. Changes to appetite or preferences are quickly observed. There are comprehensive checks and systems in place to ensure that all personnel are kept safe whilst on the premises. "Safe risk" is applied to develop children's awareness in personal safety both in a physical sense with space and equipment and when out and about.**

**Barnies promotes and encourages all staff to gain qualifications and continue their professional development. Both the Proprietor (as the registered person) and Area Manager have completed a BA (Hons) in Early Years and have EYP Status. Self evaluation and reflective practice is embedded into the Barnies ethos. We are enormously reflective, critical and analytical in our approach using a variety of tools and methods to cross examine our working practices, environment and strategies. This ensures that our focus remains committed and specific to improving the outcomes for the children with a balance of both education and care.**

The high quality of Barnies is confirmed by the judgements awarded by Ofsted at our last inspections, which can be read on line at; [www.ofsted.gov.uk](http://www.ofsted.gov.uk) All Barnies settings are graded 'Good' with elements of 'Outstanding'. These judgements mean the following:  
**Graded Outstanding** - this aspect of the provision is of exceptionally high standard  
**Graded Good** - this aspect of the provision is strong

## **Barnies Day Nursery and Out of School Club**

Hadlow Primary School, Hadlow, Kent TN11 0EH

Tel: 01732 850033

Ofsted Registration - EY278752

Graded **Good** with **Outstanding** at inspection Jan 2009 for:

- Effective Leadership of Early Years Foundation Stage
- Maintaining continuous improvement
- Safeguarding and Helping Children Stay Safe
- Helping Children to Enjoy and Achieve

## **Barnies Day Nursery and Out of School Club**

The Hop Farm Country Park, Paddock Wood, Kent TN12 6PY

Tel: 01622 872788

Ofsted Registration - 127004

Graded **Good** with **Outstanding** at inspection Feb 2011 for:

- The effectiveness of Leadership and Management with regards to Safeguarding
- Helping Children Stay Safe
- Helping Children adopt Healthy Lifestyles

## **Barnies Day Nursery and Out of School Club**

The Raley Centre, Plymouth Drive, Sevenoaks, Kent TN13 3RP

Tel: 01732 464670

Ofsted Registration - EY334625

Graded **Good** with **Outstanding** at inspection Aug 2009 for:

- Working in Partnership with Parents and Others
- Helping Children in the Early Years Foundation Stage Learn and Achieve
- Helping Children to Enjoy and Achieve. Make a Positive Contribution and Develop Skills that will contribute to their Future economic well-being