

## BARNIES DAY NURSERIES AND OUT OF SCHOOL CLUBS

Established since 1996 primarily for nursery care Barnies has expanded to include Out of School care and crèche facilities to ensure it meets the diversity of parents needs. **Barnies'** name was always a temporary label used whilst the renovation works of the first setting were completed- a disused barn. It never changed

- B** **Birth to 11 years child care.** Barnies provides child care all under one umbrella ensuring peace of mind for parents with children within this age range. No need to look for additional or alternative arrangements for each child. Full and half day nursery provision, crèche, before and after school facilities and holiday clubs.
- A** **Additional services.** Registered with KCC to provide Free Early Education for 3 and 4 year olds and Free For 2 year old places.
- R** **Recognised for quality and achievement.** Current Ofsted rated GOOD.
- N** **Nutritional well balanced food.** Barnies follows the guidance provided by the Children's Food Trust, 'Eat Better Start Better – Voluntary Food and Drink Guidelines for Early Years Settings in England' and 'Eat Better Do Better' guidelines for school age children. This commitment ensures children are provided with a nutritional balanced menu with alternatives to meet individual dietary requirements. Staff monitor portion size, appetite and eating habits and are aware of childhood obesity.
- I** **Internal training and continual professional development.** Barnies is fully committed to the promotion of continual professional development for all staff ensuring they keep up to date and improving knowledge. Staff are mentored and encouraged to obtain recognized qualifications up to degree level working in partnership with a variety of external training providers to meet learning styles and needs.
- E** **Equality of opportunity for child development and education.** Barnies promotes close working partnerships with the parents and encourages a sharing of information about their children. Through ongoing assessment and observation children are provided with a stimulating and challenging environment that develops self esteem and a higher achievement of learning. Through working in partnership with parents children's development or behavioural issues have agreed and consistent responses. Staff are trained to promote positive behaviour, recognize and diffuse distressing situations and ensure that the care of the child remains paramount. Barnies works on the basis of inclusion and has experience of children with a variety of diverse needs, we are committed to working as part of a multidisciplinary team. We consistently support parents and children through transitional periods, medical conditions, illness and other developmental concerns. Senior Managers are trained as SENCO coordinators. Individual and specific care is assured.
- S** **Safeguarding is paramount.** Barnies promotes a positive ethos and culture towards all aspects of safeguarding. Staff are embedded with knowledge and are committed to recognise and understand their responsibilities regarding child safety, security and abuse. Staff are cleared through the Disclosure and Barring Service (DBS). Policies ensure that references are checked, health issues declared and a three month probationary period is applied for all new employees. Regular opportunities for staff supervision and an open door policy reduces barriers to reporting concerns.

# Barnies

## Day Nurseries and Out of School Clubs



***“ We measure success by a child's happiness and not just technical progress. ”***

Established since 1996 Barnies provides child care facilities for parents with children from birth to eleven years.

Barnies recognizes that the first five years of life are critical in a child's development. High quality early years provision has been proven to help children achieve their potential. Barnies ethos evolves around the sense of "family" with a balance of planned activities, spontaneous play and "family" times. Opportunities for mixed age groupings as part of the routine encourage children to form positive relationships which promote high self esteem. Children discover equally from their peers as from other adults and this approach enhances sustained shared learning.

Parents are recognized and valued as the children's first educators and encouraged to share their experiences. Through ongoing assessment and observation children are provided with a stimulating and challenging environment that develops self esteem and knowledge. By working in partnership with parents children's development or behavioural concerns have agreed and consistent responses. Practitioners promote positive behaviour, recognize and diffuse distressing situations and ensure that the care of the child remains paramount. Barnies works on the basis of inclusion and has experience of children with a variety of diverse needs; we are committed to working as part of a multidisciplinary team. We consistently support parents and children through transitional periods, medical conditions, illness and other developmental concerns so that individual and specific care is assured helping all children reach their full potential. We liaise closely with the schools into which the children transfer. Schools consistently provide positive feedback about the transition from Barnies to school and children settle quickly into their new environments. A well balanced menu is provided and regular communication with parents about individual routines, portion sizes, dietary requirements etc. is maintained. Changes to appetite or preferences are quickly observed. There are comprehensive checks and systems in place to ensure that all personnel are kept safe whilst on the premises. "Safe risk" is applied to develop children's awareness in personal safety both in a physical sense with space and equipment and when out and about.

Barnies promotes and encourages all staff to gain qualifications and continue their professional development. Both the Proprietor (as the registered person) and Area Manager have completed a BA (Hons) in Early Years and have Early Years Teacher Status. Self evaluation and reflective practice is embedded into the Barnies ethos. We are enormously reflective, critical and analytical in our approach using a variety of tools and methods to cross examine our working practices, environment and strategies. This ensures that our focus remains committed and specific to improving the outcomes for the children with a balance of both education and care.

The high quality of Barnies is confirmed by the judgements awarded by Ofsted at our last inspections, which can be read on line at; [www.ofsted.gov.uk](http://www.ofsted.gov.uk) These judgements mean the following:

### **Barnies Day Nursery and Out of School Club**

The Hop Farm Country Park, Paddock Wood, Kent TN12 6PY

Tel: 01622 872788

Ofsted Registration – 127004

Graded **Outstanding** at inspection May 2015 as detailed below:

- Excellent teaching and highly effective team work result in children gaining the highest quality care and education
- Children receive exceptional emotional support
- Targeted work to strengthen partnerships with parents has been extremely successful
- Tremendous thought and sensitivity goes into the management of children's behaviour
- The leadership of the nursery is exceptionally strong
- Highly effective self-evaluation takes into account the views of staff, parents and children
- Excellent partnerships working with other professionals

### **Barnies Day Nursery and Out of School Club**

Hadlow Primary School, Hadlow, Kent TN11 0EH

Tel: 01732 850033

Ofsted Registration – EY278752

Graded **Outstanding** at inspection March 2017 as detailed below:

- Staff establish overwhelmingly positive relationships with children
- Children learn exceptional understanding and great respect for other peoples similarities and differences in the world around them
- Staff establish outstanding partnerships with parents and keep them exceptionally well informed
- Children participate in complex activities that help them develop impressive skills to support their future learning
- The managers support staff exceptionally well to extent their already excellent skills and knowledge and monitor their performance
- Staff support children to develop excellent communication skills